



Wren High School

905 Wren School Road
Piedmont, SC 29673

Grades	9-12 High School	
Enrollment	1,252 Students	
Principal	Nichole B. Boseman	864-850-5900
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	93.9%	95.3%	93.5%	88.6%	88.6%	90.6%
Passed 1 subtest (%)	3.3%	3.1%	1.9%	7.0%	7.2%	6.7%
Passed no subtests (%)	2.8%	1.7%	4.6%	4.4%	4.2%	3.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	96.6%	96.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	429	400	359	368
Number of Graduates in Cohort	378	361	301	318
Rate	88.1%	90.3%	84.6%	86.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	400	425	359	367
Number of Graduates in Cohort	347	380	296	319
Rate	86.8%	89.4%	82.4%	87.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.8%	86.5%
English 1	87.0%	83.6%
Biology 1/Applied Biology 2	85.8%	87.9%
US History and the Constitution	74.3%	76.0%
All Tests	84.0%	83.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,252)				
Retention rate	1.1%	Up from 0.8%	2.1%	2.9%
Attendance rate	94.9%	Down from 95.4%	95.3%	95.1%
Served by gifted and talented program	33.8%	N/A	33.8%	17.5%
With disabilities	8.9%	N/A	8.7%	11.9%
Older than usual for grade	3.6%	N/A	4.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.2%	1.0%	1.1%
Enrolled in AP/IB programs	38.9%	Up from 9.3%	39.4%	15.1%
Successful on AP/IB exams	53.0%	Down from 72.1%	57.0%	51.5%
Eligible for LIFE Scholarship	49.3%	Up from 43.2%	37.9%	30.6%
Annual dropout rate	1.0%	Down from 2.3%	1.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	7.2%
Enrollment in career/technology courses	174	Down from 470	601	418
Students participating in work-based experiences	84.5%	Up from 22.6%	15.8%	14.6%
Career/technology students attaining technical skills	82.6%	Down from 90.2%	88.5%	84.8%
Career/technology completers placed	N/A	N/A	99.4%	98.3%
Teachers (n=68)				
Teachers with advanced degrees	80.9%	Down from 81.1%	66.0%	63.4%
Continuing contract teachers	86.8%	Down from 89.2%	82.4%	78.8%
Teachers returning from previous year	88.2%	Down from 88.9%	88.2%	86.2%
Teacher attendance rate	96.2%	Down from 96.3%	95.6%	95.2%
Average teacher salary*	\$55,218	Up 5.9%	\$49,261	\$48,699
Professional development days/teacher	2.4 days	Down from 7.5 days	8.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 11.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 29.6 to 1	28.8 to 1	26.9 to 1
Prime instructional time	90.4%	Down from 91.4%	90.2%	89.0%
Dollars spent per pupil**	\$7,103	Up 12.1%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 56.6%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.4%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.4%	99.4%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	384	96.6%	885	84.0%	400	90.3%
Gender						
Male	219	97.3%	434	86.2%	233	90.1%
Female	165	95.8%	451	81.8%	167	90.4%
Racial/Ethnic Group						
White	336	96.7%	767	84.9%	345	90.7%
African American	26	100.0%	73	76.7%	32	90.6%
Asian/Pacific Islander	N/A	N/A	12	75.0%	N/A	N/A
Hispanic	12	100.0%	32	84.4%	11	100.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	79.3%	87	52.9%	30	63.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	85.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	89.0%	274	75.2%	89	82.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

By receiving the Carolina First Palmetto's Finest Award for the 2010-2011, Wren continues to be recognized as a school of excellence. This honor, as well as being named a Flagship School of Promise, a National Service Learning Leader School, and a Southern Regional Education Board (SREB) High School That Works Pace Setter Site, demonstrates the commitment of the faculty, staff, and students to academic success.

The Wren High School Class of 2013 consisted of 341 graduates with 110 graduates being recognized as an honor graduates. Twenty-eight graduates also received the prestigious Certificate of Mastery. Graduating seniors qualified for the following: Hope Scholarship (35), Life Scholarship (168), South Carolina Academic Achievement Honors Award (18), and Palmetto Fellows Scholarship (28). The Class of 2013 accumulated an estimated 1.4 million dollars in scholarship money and approximately 90% plan to pursue a course of postsecondary education.

Wren High School's academic curriculum provides a rigorous course of study for students. Effective teaching strategies along with extensive tutoring and mastery learning enhance the academic success of all students. Opportunities include career related courses, test taking skills, character building, and post secondary preparedness.

Implemented during the 2002-2003 school year, the Freshman Academy (FA) has a history of being an effective component of the school. It provides a successful transition for students entering high school. During the 2012-2013 school year, 96.6% of the freshman class passed to the tenth grade. The smaller learning environment of the FA helps to improve academic achievement by enabling students to know their teachers, as well as, to encourage students to become involved in student activities.

The School Improvement Council (SIC) evaluates and approves goals for the School Improvement Plan. This council indicated that Wren is making progress towards meeting the goals listed for the 2015 Southern Association of Colleges and Schools (SACS) Action Plan. The improvement goals include the followings: 90% graduation rate in consecutive years or an average of 88% over 5 years; increase enrollment of students in Advanced Placement (AP) and Dual Credit courses; an average SAT/ACT score of 1060/23.3 while maintaining and increasing the number of students taking the test(s); 80% passage rate for all students in all subjects on the End of Course tests, and improved staff development with a clear focus.

Nichole B. Boseman, Principal and Angela Morris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	217	86
Percent satisfied with learning environment	100%	82.9%	88.3%
Percent satisfied with social and physical environment	95.8%	87.2%	75.9%
Percent satisfied with school-home relations	100%	90.8%	77.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	81.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wren High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	244.1	245.3	85.1	72.1	98.5	98.9	88.1
Male	242.9	246.2	85.8	73.8	97.0	97.7	83.2
Female	245.3	244.5	84.9	69.8	100.0	100.0	93.6
White	245.1	246.6	86.2	72.9	98.7	99.1	88.0
African American	N/A	N/A	N/A	66.9	100.0	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.6	206.9	66.7	N/A	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	235.2	233.2	79.6	67.6	97.6	97.6	70.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	359	99.7	2.5	17.6	35.5	44.4	79.9
	2013	264	98.5	5.0	16.5	33.5	45.0	78.5
Mathematics								
All Students	2012	359	99.7	3.9	18.4	29.3	48.3	77.7
	2013	263	98.9	6.2	18.5	30.4	45.0	75.4

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